

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10

### State Results for Reading, Language Usage & Mathematics

#### By Ethnicity

#### STATE OF IDAHO

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading:	15.3	9.5	238	187.5	105	44.1	62.6	78.6
		Language Usage:	14.9	8.7	243	190.3	107	44.0	59.7	77.8
		Mathematics:	13.3	7.4	240	191.4	91	37.9	55.4	79.2
02 Asian	3	Reading:	14.3	7.8	164	195.2	97	59.1	73.8	83.5
		Language Usage:	13.7	8.7	164	198.5	85	51.8	66.5	81.1
		Mathematics:	13.5	7.1	168	197.9	89	53.0	67.3	85.1
03 Black/African American	3	Reading:	13.1	9.6	140	192.2	61	43.6	58.6	71.4
		Language Usage:	13.6	9.0	139	194.3	61	43.9	61.2	74.8
		Mathematics:	11.9	7.4	142	193.2	44	31.0	50.7	72.5
04 Native Hawaiian/Other Pacific Islander	3	Reading:	13.6	9.7	40	196.6	22	55.0	70.0	80.0
		Language Usage:	14.6	7.2	40	199.2	24	60.0	75.0	90.0
		Mathematics:	12.6	7.3	40	198.1	18	45.0	65.0	77.5
05 White	3	Reading:	14.9	9.3	11822	193.2	6875	58.2	72.2	84.2
		Language Usage:	14.4	8.5	11775	196.1	6256	53.1	69.9	82.3
		Mathematics:	13.1	6.9	11838	196.0	5529	46.7	65.2	82.6
06 Hispanic or Latino Ethnicity	3	Reading:	14.8	8.9	1915	187.3	845	44.1	61.9	77.7
		Language Usage:	15.0	8.7	1914	190.7	850	44.4	63.8	78.5
		Mathematics:	12.7	7.0	1930	191.4	688	35.6	55.7	76.5
07 Other/Unknown	3	Reading:	18.1	11.2	56	189.5	37	66.1	75.0	80.4
		Language Usage:	15.9	9.8	56	194.3	36	64.3	75.0	82.1
		Mathematics:	14.8	8.1	57	194.4	30	52.6	73.7	89.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 State Results for Reading, Language Usage & Mathematics By Ethnicity

### STATE OF IDAHO

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading:	10.1	7.6	227	195.9	114	50.2	59.9	72.2
		Language Usage:	10.5	7.3	226	197.9	124	54.9	64.6	75.7
		Mathematics:	10.4	6.7	227	200.6	100	44.1	58.6	75.3
02 Asian	4	Reading:	10.5	6.6	166	203.8	109	65.7	77.1	82.5
		Language Usage:	9.1	6.8	168	207.8	97	57.7	67.3	75.6
		Mathematics:	11.1	6.2	171	208.6	95	55.6	74.3	87.1
03 Black/African American	4	Reading:	11.1	8.2	153	198.4	88	57.5	66.0	75.2
		Language Usage:	10.3	7.4	152	201.1	91	59.9	67.1	77.0
		Mathematics:	10.0	6.8	155	201.3	59	38.1	56.8	71.6
04 Native Hawaiian/Other Pacific Islander	4	Reading:	10.6	8.5	52	201.3	32	61.5	65.4	78.8
		Language Usage:	11.4	7.2	53	203.5	37	69.8	71.7	83.0
		Mathematics:	11.2	6.3	53	204.3	28	52.8	60.4	83.0
05 White	4	Reading:	10.5	7.4	12134	202.3	7416	61.1	70.7	79.8
		Language Usage:	9.8	6.9	12115	204.5	7158	59.1	69.0	79.3
		Mathematics:	10.6	6.3	12139	206.1	6379	52.5	66.5	80.1
06 Hispanic or Latino Ethnicity	4	Reading:	10.7	7.7	1940	195.3	951	49.0	61.5	74.9
		Language Usage:	10.7	7.3	1942	198.3	1038	53.5	65.7	77.9
		Mathematics:	9.9	6.5	1949	200.9	811	41.6	55.9	73.2
07 Other/Unknown	4	Reading:	9.4	6.4	48	202.1	25	52.1	66.7	79.2
		Language Usage:	11.4	7.9	49	203.0	33	67.3	73.5	79.6
		Mathematics:	9.9	7.3	50	205.4	23	46.0	62.0	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

Fall 2005 Groups are reported at the Fall 2004 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 06-Jan-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 State Results for Reading, Language Usage & Mathematics By Ethnicity

### STATE OF IDAHO

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading:	8.5	7.2	244	202.1	128	52.5	57.8	68.4
		Language Usage:	8.1	7.2	244	204.8	126	51.6	59.8	70.5
		Mathematics:	9.1	6.4	243	209.0	118	48.6	61.7	75.3
02 Asian	5	Reading:	8.9	7.0	174	211.3	114	65.5	73.6	81.0
		Language Usage:	7.5	5.8	175	214.4	118	67.4	70.9	78.9
		Mathematics:	10.6	5.9	176	218.7	117	66.5	77.8	84.1
03 Black/African American	5	Reading:	8.5	7.1	142	206.2	86	60.6	66.2	73.9
		Language Usage:	7.2	6.1	141	208.3	80	56.7	62.4	68.8
		Mathematics:	9.5	6.9	141	210.4	71	50.4	63.8	74.5
04 Native Hawaiian/Other Pacific Islander	5	Reading:	8.6	7.7	51	208.2	32	62.7	72.5	78.4
		Language Usage:	7.0	6.2	50	211.5	32	64.0	66.0	68.0
		Mathematics:	8.9	6.5	51	214.0	24	47.1	60.8	74.5
05 White	5	Reading:	8.4	6.7	12252	208.8	7750	63.3	69.2	77.0
		Language Usage:	7.2	6.1	12243	210.9	7297	59.6	65.8	74.3
		Mathematics:	10.1	6.4	12246	214.5	7134	58.3	69.0	78.7
06 Hispanic or Latino Ethnicity	5	Reading:	8.6	6.9	1945	200.9	1022	52.5	61.2	72.6
		Language Usage:	7.9	6.5	1958	204.5	1028	52.5	61.7	73.0
		Mathematics:	8.4	6.2	1960	208.3	850	43.4	56.0	69.6
07 Other/Unknown	5	Reading:	7.8	7.1	49	208.5	28	57.1	59.2	69.4
		Language Usage:	7.0	6.8	50	209.5	27	54.0	66.0	72.0
		Mathematics:	9.0	6.5	51	211.9	23	45.1	58.8	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 State Results for Reading, Language Usage & Mathematics By Ethnicity

### STATE OF IDAHO

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading:	7.9	6.9	246	205.0	146	59.3	63.0	71.1
		Language Usage:	6.6	6.9	240	209.0	131	54.6	58.8	65.8
		Mathematics:	7.6	6.3	238	214.4	109	45.8	55.5	70.2
02 Asian	6	Reading:	8.3	6.2	180	214.4	127	70.6	75.6	80.0
		Language Usage:	6.2	5.4	179	218.3	119	66.5	70.9	75.4
		Mathematics:	9.9	6.0	180	224.2	124	68.9	77.2	83.3
03 Black/African American	6	Reading:	7.5	6.7	128	207.6	74	57.8	59.4	67.2
		Language Usage:	6.0	6.6	128	211.1	65	50.8	53.9	64.8
		Mathematics:	7.7	6.2	129	215.5	63	48.8	57.4	72.1
04 Native Hawaiian/Other Pacific Islander	6	Reading:	7.2	5.1	43	213.0	30	69.8	72.1	79.1
		Language Usage:	7.3	4.1	43	214.8	32	74.4	81.4	88.4
		Mathematics:	8.8	6.6	43	221.5	24	55.8	62.8	72.1
05 White	6	Reading:	7.7	6.3	12083	213.2	8112	67.1	72.1	78.5
		Language Usage:	5.8	5.4	12058	215.6	7140	59.2	63.1	70.1
		Mathematics:	9.0	6.2	12066	221.6	7312	60.6	69.5	79.1
06 Hispanic or Latino Ethnicity	6	Reading:	8.2	6.7	1643	204.8	993	60.4	67.3	75.5
		Language Usage:	6.6	6.3	1648	209.1	907	55.0	60.4	68.6
		Mathematics:	8.1	6.1	1649	215.0	837	50.8	62.2	72.7
07 Other/Unknown	6	Reading:	9.3	6.8	58	211.7	43	74.1	75.9	82.8
		Language Usage:	5.9	6.6	57	214.3	34	59.6	59.6	63.2
		Mathematics:	9.9	6.2	58	220.0	37	63.8	77.6	84.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 State Results for Reading, Language Usage & Mathematics By Ethnicity

### STATE OF IDAHO

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading:	7.0	6.5	267	210.9	154	57.7	63.7	69.7
		Language Usage:	5.9	5.9	265	212.4	145	54.7	58.9	66.0
		Mathematics:	9.1	6.3	267	219.6	170	63.7	70.4	78.7
02 Asian	7	Reading:	7.0	5.6	169	218.8	118	69.8	74.0	78.1
		Language Usage:	5.6	5.2	169	221.5	108	63.9	65.1	74.0
		Mathematics:	9.7	6.6	170	231.5	122	71.8	76.5	84.7
03 Black/African American	7	Reading:	6.8	6.3	120	215.1	74	61.7	67.5	73.3
		Language Usage:	5.2	5.0	120	216.5	72	60.0	60.8	67.5
		Mathematics:	8.3	5.7	121	223.3	72	59.5	66.9	75.2
04 Native Hawaiian/Other Pacific Islander	7	Reading:	7.6	5.6	43	217.0	34	79.1	81.4	83.7
		Language Usage:	5.0	4.9	43	219.8	27	62.8	67.4	72.1
		Mathematics:	8.2	6.3	43	227.6	23	53.5	65.1	79.1
05 White	7	Reading:	6.4	6.0	13355	218.4	8434	63.2	65.8	71.9
		Language Usage:	5.2	5.1	13356	219.0	8166	61.1	63.3	70.1
		Mathematics:	9.0	6.1	13353	227.9	8515	63.8	70.0	79.3
06 Hispanic or Latino Ethnicity	7	Reading:	7.4	6.7	2043	209.6	1207	59.1	64.0	71.9
		Language Usage:	6.0	5.7	2053	212.3	1181	57.5	61.6	69.3
		Mathematics:	8.7	6.5	2070	219.6	1190	57.5	64.6	74.6
07 Other/Unknown	7	Reading:	6.0	5.4	28	218.4	15	53.6	67.9	71.4
		Language Usage:	3.6	4.0	28	220.2	16	57.1	60.7	67.9
		Mathematics:	8.5	6.0	28	226.0	17	60.7	64.3	78.6

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Report date: 06-Jan-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 State Results for Reading, Language Usage & Mathematics By Ethnicity

### STATE OF IDAHO

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading:	6.0	5.4	234	214.6	138	59.0	63.2	69.2
		Language Usage:	5.3	5.4	232	215.8	130	56.0	58.2	66.4
		Mathematics:	7.7	6.5	232	224.2	131	56.5	62.1	69.8
02 Asian	8	Reading:	6.1	5.9	199	222.5	128	64.3	65.8	69.8
		Language Usage:	4.7	4.7	198	224.1	128	64.6	66.2	75.3
		Mathematics:	7.9	6.5	199	236.3	122	61.3	69.3	78.9
03 Black/African American	8	Reading:	5.7	5.4	134	219.5	84	62.7	67.2	76.9
		Language Usage:	4.8	4.8	133	219.4	79	59.4	60.9	66.2
		Mathematics:	7.6	6.1	137	227.7	76	55.5	59.9	71.5
04 Native Hawaiian/Other Pacific Islander	8	Reading:	5.1	5.0	41	223.0	26	63.4	65.9	68.3
		Language Usage:	5.2	4.2	42	223.0	32	76.2	78.6	83.3
		Mathematics:	7.9	6.5	42	233.0	25	59.5	69.0	76.2
05 White	8	Reading:	5.9	5.8	13883	222.2	8726	62.9	64.9	70.8
		Language Usage:	4.8	4.8	13872	222.0	8471	61.1	62.4	68.9
		Mathematics:	7.6	5.9	13893	234.1	8250	59.4	65.0	74.8
06 Hispanic or Latino Ethnicity	8	Reading:	6.6	6.7	1996	213.4	1117	56.0	60.6	67.1
		Language Usage:	5.6	6.0	2004	214.9	1153	57.5	61.0	68.4
		Mathematics:	7.6	6.4	2027	224.7	1058	52.2	58.5	69.5
07 Other/Unknown	8	Reading:	6.6	5.8	40	219.1	27	67.5	70.0	70.0
		Language Usage:	5.3	8.0	41	219.0	22	53.7	53.7	58.5
		Mathematics:	9.3	7.8	41	228.9	25	61.0	65.9	73.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2004 to Fall 2005).

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Report date: 06-Jan-06

# *Idaho Standards Achievement Tests (ISAT)*

## Student Academic Growth -- Fall 2004 to Fall 2005 for Grades 3 - 10 State Results for Reading, Language Usage & Mathematics By Ethnicity

### STATE OF IDAHO

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading:	5.6	6.6	191	217.4	105	55.0	56.0	62.8
		Language Usage:	5.2	5.6	190	216.8	109	57.4	58.9	66.3
		Mathematics:	6.5	6.5	193	228.8	105	54.4	58.5	66.3
02 Asian	9	Reading:	5.3	5.5	157	226.9	98	62.4	62.4	73.2
		Language Usage:	4.0	4.4	156	228.4	91	58.3	58.3	66.7
		Mathematics:	6.5	5.5	157	242.8	101	64.3	68.8	77.7
03 Black/African American	9	Reading:	6.3	5.9	126	222.1	84	66.7	67.5	75.4
		Language Usage:	4.8	5.0	125	223.2	76	60.8	60.8	63.2
		Mathematics:	6.4	5.9	130	232.6	74	56.9	60.8	70.0
04 Native Hawaiian/Other Pacific Islander	9	Reading:	4.3	5.1	62	224.0	30	48.4	50.0	61.3
		Language Usage:	3.8	4.3	62	224.4	32	51.6	51.6	62.9
		Mathematics:	5.3	4.3	62	237.6	35	56.5	61.3	72.6
05 White	9	Reading:	5.3	5.7	13790	225.4	8459	61.3	62.4	68.4
		Language Usage:	4.3	4.6	13746	224.5	8146	59.3	59.8	66.9
		Mathematics:	6.6	5.7	13775	237.9	8713	63.3	67.7	74.0
06 Hispanic or Latino Ethnicity	9	Reading:	5.8	6.6	1708	216.7	921	53.9	57.3	63.3
		Language Usage:	4.8	5.4	1704	217.8	950	55.8	57.2	64.1
		Mathematics:	6.3	6.1	1729	228.6	910	52.6	58.5	66.6
07 Other/Unknown	9	Reading:	5.4	5.2	35	222.9	19	54.3	54.3	65.7
		Language Usage:	4.9	4.1	35	224.0	25	71.4	74.3	74.3
		Mathematics:	6.7	6.0	35	233.1	22	62.9	65.7	71.4

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Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading:	5.2	6.7	177	220.8	97	54.8	54.8	61.0
		Language Usage:	3.7	4.4	179	221.3	93	52.0	52.5	58.7
		Mathematics:	5.7	6.1	179	233.2	106	59.2	61.5	64.2
02 Asian	10	Reading:	5.3	5.6	186	229.1	120	64.5	64.5	67.7
		Language Usage:	4.5	4.5	185	229.3	119	64.3	64.3	70.3
		Mathematics:	5.6	4.9	186	246.0	126	67.7	68.8	74.2
03 Black/African American	10	Reading:	5.2	5.4	127	225.0	76	59.8	62.2	68.5
		Language Usage:	3.4	4.2	126	225.6	64	50.8	52.4	60.3
		Mathematics:	5.5	5.4	134	236.5	75	56.0	60.4	64.2
04 Native Hawaiian/Other Pacific Islander	10	Reading:	4.0	4.3	52	225.7	29	55.8	57.7	63.5
		Language Usage:	3.7	3.5	52	226.0	30	57.7	57.7	65.4
		Mathematics:	5.3	5.7	52	240.2	31	59.6	59.6	69.2
05 White	10	Reading:	5.0	5.6	14287	228.4	8749	61.2	61.7	67.7
		Language Usage:	4.1	4.6	14251	227.1	8383	58.8	59.3	66.6
		Mathematics:	5.7	5.3	14266	242.2	9222	64.6	66.4	72.6
06 Hispanic or Latino Ethnicity	10	Reading:	5.8	6.6	1683	218.9	972	57.8	59.4	64.8
		Language Usage:	4.8	5.7	1697	219.6	944	55.6	57.0	63.6
		Mathematics:	5.6	5.9	1702	232.4	919	54.0	57.7	64.5
07 Other/Unknown	10	Reading:	6.0	5.5	21	222.4	13	61.9	61.9	66.7
		Language Usage:	4.0	4.4	21	222.6	12	57.1	57.1	61.9
		Mathematics:	4.0	4.8	21	234.7	9	42.9	47.6	47.6

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